



November 20, 2020

Dear Prescott families and friends,

I am thankful to be part of the Prescott learning community.

I am thankful for my inventive, caring, hardworking, collaborative teacher and staff colleagues.

I am thankful for the camaraderie as well as constructive feedback from teachers, staff, students, and families.

I am thankful for all our students' extremely high attendance (97.9%) during Remote Learning.

I am thankful for our students' hard work while learning from home.

I am thankful for teachers maintaining high expectations of student learning while being incredibly flexible to support each student's individual needs and circumstances.

I am thankful to be alive and healthy as well as family and friends during the pandemic.

I am thankful for the opportunity to learn and grow in spite of the constraints of the pandemic.

Recently, the district announced that students MIGHT return to school in February, if it is safe to do so. This uncertainty is stressful. It makes it hard for you to plan. It makes it hard to create stability for your family.

Families at home and teachers at school cannot control Covid or the district's decisions. But we do an excellent job of Remote Learning in November, December, and January! We control what we do and so we focus on that. Teachers and staff continue to collaborate closely with students and families to create a sense of community and to teach as best as possible in Remote Learning.

Painted dots and lines on Marshfield and Wrightwood sidewalks. There are currently NO plans for students to return to school right now. However, we want to be prepared in case students return in hybrid in February. We are always thinking and planning, experimenting, and reviewing our work.

Building Engineer Tracey Brewer has painted approximately 150 dots 6 feet apart from each other. Students will know where to stand for student entrance in case we return to school in hybrid form (50% of students going to school daily). The solid yellow line is to demarcate where parents will stand when picking up students in both hybrid and after the pandemic.

Get your flu shot! Avoid getting flu symptoms which are very similar to Covid symptoms. By getting a flu shot, you avoid thinking that you might have Covid.

See calendar, amazing student artwork, student PE workouts, and more information in the following pages.

Erin Roche, Principal

Amanda Malsch, Assistant Principal

November - December

Mon

Tue

Wed

Thu

Fri

23



Lucy F, Gr 4

24



Scarlet M, Gr 4

25-27 Happy Thanksgiving break! School closed.



Talisa A, Gr 2

30

Scholastic Book Fair-- details coming

December 1

Scholastic Book Fair-- details coming

December 2

Scholastic Book Fair-- details coming

December 3

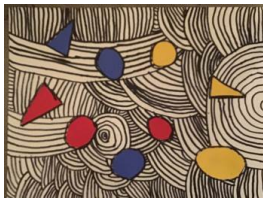
Scholastic Book Fair-- details coming

December 4

Scholastic Book Fair-- details coming

1st grade material distribution

7



Antonio C, Gr 2

8

9am public tour (virtual)

9



Micaela M, Gr 2

10



11

Schoolwide materials distribution-- see info from your child's teacher

14



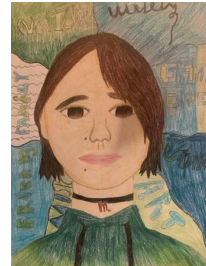
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17



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Hello 7th & 8th Grade Families,

Here you will find **HS Night's Recording** in case you were unable to attend.

https://zoom.us/rec/share/WVp459h6r2mj8jeu0IGUKJcy3unYX85sPVmt4osiReJas4OhtuZpht0xs9FC0_hL.07gnwK8QqP53Fh8T Thanks to Counselor Vanessa Acuna for coordinating a successful HS Night for over 70 participants!

Excerpt from NYTimes interview with Mo Willems, author of Piggy and Elephant series as well as the Pigeon series, when asked:

How we can help kids with the ambient stress of parents' worrying about the pandemic or politics?

Show that you don't know. Show them that you're fumbling. Why wouldn't you? How do you expect your child to fall and then stand up and say "That's OK" when *you* won't even say, "I don't know how to discuss the pandemic with you"? Are children not allowed to be upset? Does that inconvenience you? You want to protect and prepare them. But I'm not saying it's easy.

[Mo Willems Has a Message for Parents: He's Not on Your Side](#)



Talisa A, Gr 2

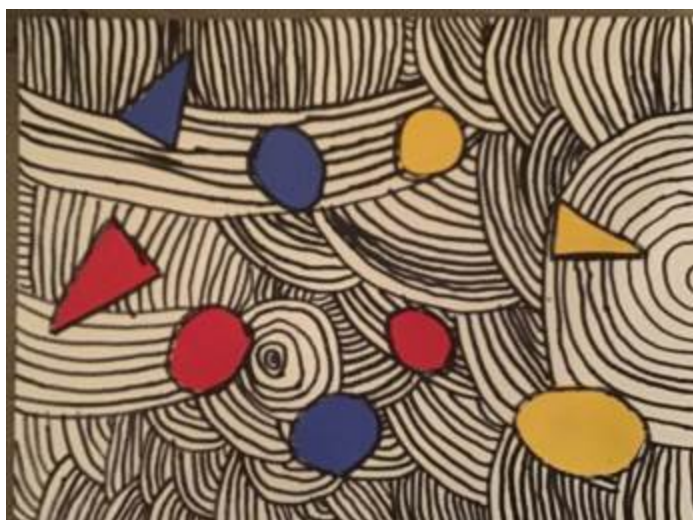
Perspective

I used paint and crayons to make my flowers. The project is about perspectives and how you see things far and near. My challenge was the grass and I solved it being creative and making the shapes fit.



Bruno L, KDG

"Dinosaurs Scaring Crooks Away"



Antonio C, Gr 2

In my picture I showed how my picture is moving.



Micaela M, Gr 2

One challenge I faced was trying to make 1,000 lines that are skinny. I used primary colors to make circles I made six circles.

Dear Parent or Guardian:

As you may be aware, **if you have a child that you want to enroll in a Chicago public for the 2021-2022 school year, and you have another child enrolled in that school, you must submit an application through the GoCPS application process.** The currently enrolled sibling's last name, CPS ID number, and current school name or code must be included on the application. Siblings applying to elementary magnet, magnet cluster, or open enrollment schools are selected first and will be offered seats to the extent that space is available. If a school receives more applications from siblings than there are seats available, a computerized lottery will be conducted to fill the seats.

The term "sibling" refers to natural siblings, step siblings, foster siblings and adopted siblings only. In order to be eligible, the currently enrolled sibling and the sibling applicant must live in the same household. Your child cannot be enrolled as a sibling if their brother or sister graduates in 2021 or transfers to a different school in the 2021-2022 school year.

How to Apply

In order to apply online, your first step is to request a CPS ID number for your child, which will be sent to you via U.S. mail. Once you receive the CPS ID number, you can apply online at go.cps.edu (click 'Sign Up' to begin the process). The online process is highly recommended but, if you prefer, you can submit a paper application, accessible at go.cps.edu (click 'Elementary School' and 'Apply'). The application deadline is December 11, 2020. Students who do not have an application submitted by the deadline will not be eligible for admission in the 2021-2022 school year. If you have questions or need assistance with the application process, please do not hesitate to contact the Office of Access and Enrollment at (773) 553-2060 or gocps@cps.edu.

Sincerely,
Sara McPhee, Executive Director



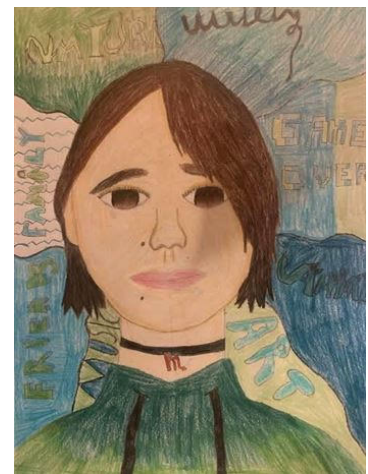
Lucy F, Gr 4
Love Winter

My goals for my artwork was to make a large L and make all the winter animals. I reached my goals by being patient and brainstorming ideas for the animals. This project is about me and how I love winter and snow. I learned how to frame my artwork, it was hard.



Scarlet M, Gr 4
Thy One and Only... S.

My goals for the piece of art were to try my best, follow the instructions, and do many experiments to make it good. I reached these goals by trying and trying again, and using materials. This project is about nature, because I love nature. I learned that art is not perfect, and you have to keep trying and trying again.

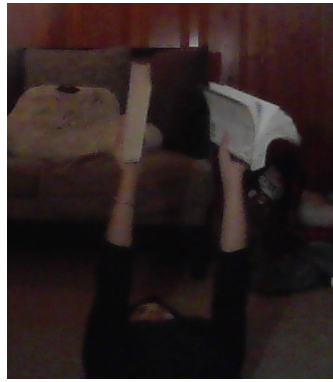


Jocelyn S, 7th Grade Self-Portrait: It was what I enjoy doing and what I like. I used colored pencils and I sometimes lightly went over it but sometimes pressed harder for the coloring. One problem I had with this was making the head shape, it took me a couple tries. I solved this by making the head two shapes, then putting them together. One thing about this artwork that makes me proud is how good the shading looks, I haven't done it in awhile!

Hello Prescott Parents!

Considering these trying times, **do the best you can to encourage your student athlete to take movement breaks between each class (or every hour)**. Just 3-5 minutes will do it, and before you know it, the recommended 60 minutes of exercise every day will be reached.

Engaging in physical activity has so many benefits, not just physical fitness, but also has been proven to enhance mood and the ability to cope with stress, something we can all use these days!



Please feel free to reach out for any resources on movement breaks. See Samina (cleverly using books!) and Oliver lifting weights here. One of the best ways to move is www.gonoodle.com with tons of great exercise, dance and yoga videos!

Thanks, and keep em' movin'!

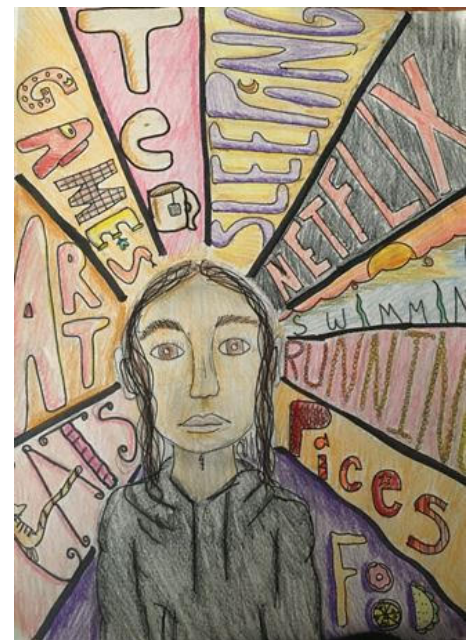
Mr. Scanlon



Kennedy S, Grade 6: Through my work I told you that I was colorful with the colors I used, and The way I filled the page. I used a pencil and for color I used color pencil. I really tried to shade my work to make it look better. One problem I had was spacing at first. I didn't know where I wanted to put the words but I found a way to color the page. I am very proud of the drawings and words I drew, because It was really fun and it gave me a little challenge. This artwork makes me proud because it shows color and all of my favorite things.



Jenna A, Grade 6: I put some words that I thought really described me, some sentimental words and some funny ones :D. I used mostly colored pencils, and tried shading some of the bubble letters to add detail. I didn't know exactly how to shade though, but I looked at Ms. Ammons do it and now I feel like I can do it very well :). I feel proud that I actually drew this and that I committed through it all and didn't give up at anytime during the process.



Victoria P, Grade 7: I used mostly warm colors such as red yellow and orange and I am proud of it because it shows everything that describes me or is important to me.