



(773) 534-5505 <https://prescottparents.com/>

2019 National Blue Ribbon School

Golden Apple Award Winner

Winner of Area 6 DRIVE Teacher Award

7 National Board Certified Teachers

18 Google Certified Educators

Prescott School

We're trying out a new email service to better connect you. Emails were pulled from Aspen on 3/17/21. If you have an updated email, please contact Clerk Ms. Collum at tcollum@cps.edu. Thanks for your patience!

March 19, 2021

Dear Prescott families and friends!

The recent tragedy in Atlanta is a reminder to me that we have a lot of work to make sure that we welcome and embrace all our fellow humans, including our Asian-American friends and neighbors. My 4th grade son, Jameson, just read *The Watsons go to Birmingham*, a Newbery Honor Book by renowned African-American author Christopher Paul Curtis. The book is hilarious and also seriously probes in an age-appropriate way the awfulness of the 16th St. Church bombing in 1963. The story helped him understand today's landscape and the anti-racist work he can do.

You can invite a safe conversation with your child(ren) by telling them what happened in words they understand. Then ask them if they have questions. Join them in brainstorming ways to learn more about people who look and celebrate life in different ways than your family. When you do this, you build inclusiveness. I especially call on our white families to talk about race in ways that celebrate and honor our amazing Asian, Black, and Latino heroes and friends.

I look forward to collaborating with you in our journey together.

Erin Roche, Principal



<https://twitter.com/PrescottCPS>

In 2016 and 2019, Chicago Magazine ranked Prescott in the top 15 schools in the city

In 2018 and 2019, Prescott was one of few schools among 700+ to be named a fully Healthy School

Hybrid updates

Hybrid students continue learning at home if sick: Hybrid students who feel sick but able to attend via Remote

Learning if they feel well enough. They will NOT be marked absent. They can continue to learn via Remote

Learning even if Hybrid. Their continued learning is important.

Water bottles: Students are allowed to drink water throughout the day via water bottles. Teachers and staff ensure that students keep their mask over their heads but simply lift the lower part of the mask while they sip. Water bottles with straws are preferred, because they're easier for students to navigate. Each classroom's layout, furniture, and size is different, so teachers have different ways and timing for students to access their water bottles.

Charging stations in classrooms: Students' chromebooks or iPads require charging throughout the day, so teachers have created various ways to best and safely charge devices.

Thanks to family feedback and patience regarding hybrid updates. We want to ensure clear communication about district safety rules as well as individual practices and procedures in each classroom.

March-April

Mon, 3/22

- Group A Hybrid, Group B Remote Learning
- Kindergarten (in-area) registration for 2021-22

Tue, 3/23

- Group A Hybrid, Group B Remote Learning
- Kindergarten (in-area) registration for 2021-22

Wed, 3/24

- All K-8 students in Remote Learning
- Kindergarten (in-area) registration for 2021-22

Thu, 3/25

- Group A Remote Learning, Group B Hybrid
- Kindergarten (in-area) registration for 2021-22

Fri, 3/26

- Group A Remote Learning, Group B Hybrid
- Kindergarten (in-area) registration for 2021-22

Mon, 3/29-Fri, Apr 2

- School closed for Spring Break
- Keep reading! Ask questions! Be curious! Stay well!

Mon, 4/5

- Learning resumes
- 8-8:30am 3-5th grade choir resumes
- Group A Hybrid, Group B Remote Learning

Tue, 4/6

- 8-8:30 6-8th grade choir resumes
- Group A Hybrid, Group B Remote Learning
- Group A Hybrid, Group B Remote Learning

Wed, 4/7

- All K-8 students in Remote Learning

Thu, 4/8

- Group A Remote Learning, Group B Hybrid

Fri, 4/9

- Group A Remote Learning, Group B Hybrid

Prescott School attendance

The school is committed to doing more to make all students feel comfortable, welcome, and excited about learning at all grade levels.

Overall 97.56%

African-American 95.46%

Hispanic 96.97%

White 98.62%

Asian 98.63%

Multi-ethnicity 97.77%

The 4th grade artists studied the art of Wayne Thiebaud and looked at how he used any color but black for shadows. Using this new knowledge and building upon their perspective skills, they created these amazing cakes.



Kari D, Gr 4



Kaitlyn M, Gr 4



Jacob R, Gr 4

The 8th grade artists explored the ancient art of Micography. See where the words of the subject or the person make up the lines that create their portrait.



Madison L Gr 8

I think the background is most obvious in my work because of all of the different colors that draw attention to it. First I printed out a photo then traced the dominant lines of my hair and face. Then I placed another paper on top of that one and traced words that described me, or meant something to me over the lines. Finally I used colored pencils to color in the background. For me it was challenging to line the tiny words up exactly with the lines. I think it is what I imagined because from the examples we saw I was able to get an idea of what it would look like when applied to my work.



Daisy C Gr 8

I used color pencils, a sharpie and paper to create this artwork. I started off by tracing a picture of me and replacing the lines with words that are important to me/represent me. This challenged because because I'm not used to filling out words for lines and shading. This did make me grow because I now know of a new way to create art! My final piece is what I imagined because it looks like the original image and the colors in the back are some of my favorite colors. The words I used are also important to me because they represent me in many ways.



Stella B Gr 8

The lettering and coloring are the most obvious. I took a picture of myself, trace it, and filled in the hair and face with meaningful words, or words about myself. I challenged myself by writing a lot and really small, the shading on the shoulder is actually small words and phrases, it took so long. I grew my patience most definitely. This is not the final piece I imagined, but it was a positive difference.

The Kindergarten artists studied Georgia O'Keeffe's Sky Above Clouds as part of their study of weather in art. They created their own painted paper to create these collages and tried to make clouds that were large, medium and small.



Emma A K101



Danika D. K 101



Alicia K K101



Aiantas V, Grade 5: I learned that Betye Saar is an artist who still makes projects to this day. Betye Saar makes art about stereotypes with all sorts of materials. I chose the stereotype that boys can't be creative. It bothers me because I think boys can be just like girls. People always say girls are creative but boys aren't. I disagree. boys are also creative. I added woman on a bike, eyes, a hand, 2 cities, and some mountains. the cities tell that I like going to california and places near water. the mountains tell that I grew up by the Appalachian mountains. the bike shows that I like to ride my bike.



Milanie Kenow-Rachal, Grade 5: I learned that Betye Saar is an old artist that creates collages to show black rights. For my stereotype I chose creole because people name me as white when in reality I am a mix of black and white and my dad's side is creole. This stereotype bothers me because when people label me as something when they don't know me it can kinda anger me because how can you label me if you don't even know who i am? in my artwork i added an eye, my hand stating what i like and who i am, one of my favorite anime drawings, however I have done way better, an M to state my name, a rainbow because i love color, and the "Hello my name is Creole" because that's what i am.



Jael Moses, Grade 5: I learned that Betye Saar is a creative African American artist who is different from other artists!. She makes sculptures and adds antiques to her art! My stereotype is unequal because I think everyone is equal . All though we are equal we may not be the same! I added my hand print with a lot of words that describe me. I put flowers for decoration. A woman to describe a person that's equal to everyone else but is different; I added eyes to show my original eyes and 2 skylines with a drawn heart that represents love and peace and it tells you that I'm loving, loved, creative and equal to others but different still.

Austin B, Grade 5: I learned that Betye Saar was a black woman who was treated unequally and she grew up fighting stereotypes with art. The art that was made is nothing of the ordinary. She made assembled junk and objects into her art, making statues of something that represents friendship and peace. I chose to fight the stereotype in which I was called a "nerd". I didn't like when people called me that because they always



put it in a negative way. A nerd isn't always a bad thing, but I am smart and a student like everyone else. I added many things to represent me. I have a person climbing outdoors, a climbing hold, and a #1 to represent me liking climbing. I put a computer and 10101001 to show I like programming. I put a house in the top right corner to show that I love traveling to places.



Gracias! Thank you!

Thanks to the Lew Family (Delaney in 2nd and Easton in 4th) for treating the whole staff to Jimmie Johns sandwiches on Thursday! Delicious and energizing!

Congratulations to Teacher Melissa Dippel for winning a Donors Choose grant!

Prescott Parents is holding elections for the Board of Directors positions on April 21, 2021 and you are encouraged to apply. There are 8 total board positions to be filled during this election. There are up to 13 Board of Directors positions total.

Prescott Parents strives to make the Board of Directors representative of the student body and believes that diverse backgrounds make a strong parent organization. Please consider joining the Board of Directors to make an impact at Prescott. This is a good role for you if you have limited time but want to make a big impact on the school community. The Board meets monthly (approximately one to one and half hour) and all Directors are responsible for individual projects depending on individual interests. We are currently meeting remotely via Zoom with a remote option to continue when in-person meetings are available to allow flexibility in attendance.

Candidate applications are due March 22, 2021. Please ask for an application from Prescott Parents via email: prescottparentschicago@gmail.com.

Estimada comunidad de Prescott,

Prescott Parents celebrará elecciones para los puestos de la Junta Directiva el 21 de abril de 2021 y se le anima a presentar su solicitud. Hay un total de 8 puestos en la junta que se cubrirán durante esta elección. Hay hasta 13 puestos en la Junta Directiva en total.

Prescott Parents se esfuerza por hacer que la Junta Directiva sea representativa del cuerpo estudiantil y cree que la diversidad de antecedentes constituye una sólida organización de padres. Considere unirse a la Junta Directiva para tener un impacto en Prescott. Este es un buen papel para ti si tienes poco tiempo pero quieres tener un gran impacto en la comunidad escolar. La Junta se reúne mensualmente (aproximadamente de una hora a una hora y media) y todos los directores son responsables de los proyectos individuales según los intereses individuales. Actualmente nos reunimos de forma remota a través de Zoom con una opción remota para

continuar cuando las reuniones en persona están disponibles para permitir flexibilidad en la asistencia.

Las solicitudes de los candidatos vencen el 22 de marzo de 2021 y se puede pedir una aplicación del Prescott Parents por correo electrónico: prescottparentschicago@gmail.com.



Departamento de Servicios Humanos de Illinois

Aviso de elegibilidad para los beneficios SNAP de EBT pandémica (P-EBT)

Muchos estudiantes de esta escuela pueden ser elegibles para los beneficios del Programa de Asistencia Nutricional Suplementaria (SNAP) de Transferencia Electrónica de Beneficios Pandémicos (P-EBT) durante el año escolar 2020-2021. P-EBT es un beneficio de asistencia alimentaria para los estudiantes que reciben comidas gratuitas o a precio reducido en las escuelas bajo el Programa Nacional de Almuerzos Escolares, pero, debido a la pandemia, la escuela no proporciona comidas a los estudiantes en la escuela. Los beneficios de P-EBT ayudarán a las familias de Illinois a comprar alimentos durante la pandemia de COVID-19.

¿Necesito solicitar beneficios?

No es necesario que solicite estos beneficios. La Junta de Educación del Estado de Illinois (ISBE) proporcionará la información del estudiante elegible al Departamento de Servicios Humanos de Illinois (IDHS) mensualmente. Es importante que la escuela de su hijo tenga su dirección correcta registrada.

¿Cuál es el monto del beneficio?

Los beneficios P-EBT se emiten para cualquier mes del año escolar en el que el estudiante tenga días elegibles. Por cada día P-EBT elegible, a un estudiante elegible se le asignan \$ 6.82. Si ya recibió los beneficios P-EBT para agosto y septiembre que se emitieron como parte de la extensión en septiembre de 2020, no volverá a recibir beneficios para esos meses. Si el estudiante no recibió beneficios a través de la extensión, se emitirán beneficios para los días elegibles.

¿Cuándo estarán disponibles los beneficios?

A partir de marzo de 2021, los beneficios P-EBT se emitirán a la cuenta de Transferencia electrónica de beneficios (EBT). El mes inicial de beneficios P-EBT, que pueden continuar los días elegibles para P-EBT desde agosto de 2020 hasta enero de 2021, se emitirá durante un período de dos meses (marzo y abril). Luego, los beneficios se emitirán mensualmente. La fecha en que sus beneficios estarán en la cuenta EBT se basa en la primera letra del apellido de su hijo. Consulte la Tabla de fechas de disponibilidad de beneficios P-EBT al final de este aviso.

¿Cómo obtengo los beneficios?

Una tarjeta EBT a nombre de su hijo se enviará por correo en marzo de 2021 a su dirección proporcionada por la escuela del estudiante. Si tiene más de un niño en su hogar que califica para los beneficios de P-EBT, entonces cada niño recibirá su propia tarjeta con beneficios. Puede comprar alimentos en cualquier establecimiento minorista autorizado que acepte los beneficios de SNAP. También puede completar una transacción EBT en línea para compras de alimentos con Aldi, Amazon y Walmart. Con los beneficios de P-EBT solo se pueden comprar alimentos o productos alimenticios elegibles para consumo humano. No puede comprar alimentos calientes listos para comer o alimentos destinados a ser calentados en la tienda y en los mostradores de la comida. Puede utilizar los beneficios de P-EBT para comprar semillas y plantas para producir alimentos en un huerto familiar.

Cómo activar la tarjeta EBT

Cuando reciba la tarjeta EBT por correo, llame a la línea directa de Illinois LINK al número 1-800-678-LINK (5465) para configurar un número de identificación personal (PIN) y escuchar el monto del beneficio. Siga las instrucciones a continuación para configurar su PIN y activar cada tarjeta, si obtiene más de una.

1. Ingrese el número de tarjeta P-EBT de 16 dígitos.
2. Ingrese el número nueve (999-99-9999) para todos los dígitos del Número de Seguro Social. **(No ingrese el número de seguro social de su hijo ni de usted mismo).**
3. Ingrese la fecha de nacimiento del niño cuyo nombre está en la tarjeta.
4. Ingrese un PIN de 4 dígitos seleccionado personalmente.
5. Confirme la entrada y la tarjeta estará lista para usarse.



Illinois Department of Human Services

Notice of Eligibility for Pandemic EBT (P-EBT) SNAP Benefits

Many students in this school may be eligible for Pandemic Electronic Benefits Transfer (P-EBT) Supplemental Nutrition Assistance Programs (SNAP) benefits during the 2020-2021 school year. P-EBT is a food assistance benefit for students who get free or reduced-price meals in schools under the National School Lunch Program, but – because of the pandemic – the school is not providing meals to the students at school. P-EBT benefits will help Illinois families buy food during the COVID-19 pandemic.

Do I Need to Apply for Benefits?

You **do not** need to apply for these benefits. The Illinois State Board of Education (ISBE) will provide the eligible student's information to the Illinois Department of Human Services (IDHS) monthly. It is important that your child's school has your correct address on file.

What is the Benefit Amount?

P-EBT benefits are issued for any month in the school year the student has eligible days. For each eligible P-EBT day, an eligible student is allocated \$6.82. If you have already received the P-EBT benefits for August and September that was issued as part of the extension in September 2020, you will not receive benefits for those months again. If the student did not get benefits through the extension, benefits will be issued for any eligible days.

When will Benefits be Available?

Starting March 2021, P-EBT benefits will be issued to the Electronic Benefits Transfer (EBT) account. The initial month of P-EBT benefits, which may continue P-EBT eligible days from August 2020 through January 2021 will be issued over a two-month period (March and April). Benefits will then be issued monthly. The date your benefits will be in the EBT account is based on the first letter of your child's last name. See the P-EBT Benefit Availability Date Chart at the end of this notice.

How Do I Get the Benefits?

An EBT card in your child's name will be mailed in March 2021 to your address provided by the student's school. If you have more than one child in your home that qualifies for P-EBT benefits, then each child will get their own card with benefits. You can buy food at any authorized retailer location that accepts SNAP benefits. You can also complete an online EBT transaction for food purchases with Aldi, Amazon and Walmart. Only eligible food or food products for human consumption can be bought with P-EBT benefits. You cannot buy hot foods ready to eat, or foods intended to be heated in the store and lunch counter foods. You can use P-EBT benefits to buy seeds and plants to produce food in a home garden.

How to Activate the EBT Card

When you get the EBT card in the mail, call the Illinois LINK Hotline number 1-800-678-LINK(5465) to set up a Personal Identification Number(PIN) and to hear the benefit amount. Follow the instructions below to set up your PIN and activate each card, if you get more than one.

1. Enter the 16-digit P-EBT card number.
2. Enter the number nine (999-99-9999) for all digits of the Social Security Number. **(Do not enter the Social Security Number of your child or yourself).**
3. Enter the Date of Birth of the child whose name is on the card.
4. Enter a personally selected 4- digit PIN.
5. Confirm the entry, and the card is ready to use.